LIST OF TABLES

Table 3.1 Research Design Used  
Table 3.2 Number of government, aided and private secondary school in Bangalore District  
Table 3.3 Number of government, aided and private secondary schools of Bangalore District  
Table 3.4 Sample of Secondary School Teachers based on gender and type of management  
Table 3.5: Sample of secondary school students based on gender and type of management  
Table 3.6 Description of the total number of items with their serial numbers and their distribution over Analytic and Holistic Thinking Style.  
Table 3.7 Description of the total number of items with their serial numbers and their distribution over different areas/dimensions.  
Table 3.8 Description of the total number of items with their serial numbers and their distribution over different characteristics.  
Table 3.9 Description of the total number of items with their serial numbers and their distribution over different characteristics.  
TABLE 4.1: Summary of the basic statistics of the Thinking Style for the total sample and the sub samples classified on the basis of Gender, Type, Locality, Discipline, Age and Experience.  
TABLE 4.2 Summary of the basic statistics of the TE (KTES) for the total sample and the sub samples classified on the basis of Gender, Type, Locality, Discipline, Age and Experience.
TABLE 4.3 Summary of the basic statistics of the EI for the total sample and the sub samples classified on the basis of Gender, Type, Locality, Discipline, Age and Experience. 75

Table 4.4 Gender wise M, SD, N & t values of Thinking Style 79
Table 4.5 Discipline wise M, SD,N & t values of Thinking Style 80
Table 4.6 Locality wise M, SD, N & t values of Thinking Style 81
Table 4.8 One way ANOVA for the mean scores of High, Medium and Low Experience group of Secondary School Teachers of Bangalore District. 84
Table 4.9 One way ANOVA for the mean scores of Thinking Style of Government, Aided and Private Secondary School Teachers of Bangalore District. 86
Table 4.10 Gender wise M,SD,N & t values of TE-KTES 87
Table 4.11 Discipline wise M, SD, N & t values of TE-KTES 89
Table 4.12 Locality wise M,SD,N & t values of TE-KTES 90
Table 4.13 One way ANOVA for the mean scores of High, Medium and Low Age grouped Secondary School Teachers of Bangalore District. 91
Table 4.14 One way ANOVA for the mean scores of High, Medium and Low Experience grouped of Secondary School Teachers of Bangalore District. 93
Table 4.15 One way ANOVA for the mean scores of Teacher Effectiveness (KTES) of Government, Aided and Private Secondary School Teachers of Bangalore District. 95
Table 4.16 Gender wise M, SD, N & t values of Emotional Intelligence 96
Table 4.17 Discipline wise M, SD, N & t values of Emotional Intelligence 97
Table 4.18 Locality wise M,SD, N & t values of Emotional Intelligence 99
Table 4.19 One way ANOVA for the mean scores of High, Medium and Low Age grouped Secondary School Teachers of Bangalore District.

Table 4.21 One way ANOVA for the mean scores of Government, Aided and Private Secondary School Teachers of Bangalore District

Table 4.22 Correlation Coefficient between Thinking Style and Teacher Effectiveness (KTES)

Table 4.23 Correlation Coefficient between Thinking Style and Teacher Effectiveness(SRS)

Table 4.24 Correlation Coefficient between Thinking Style and Emotional Intelligence

Table 4.25 Correlation Coefficient between Teacher Effectiveness(KTES) and Teacher Effectiveness(SRS)

Table 4.26 Correlation Coefficient between Teacher Effectiveness (KTES) and Emotional Intelligence