

List of Figures

Figure No	Title	Page No
Figure 1	Acculturation strategies	16
Figure 2	Unilinear model of acculturation	19
Figure 3	Immigrant acculturation orientation	21
Figure 4	Host culture orientation	22
Figure 5	Relationship between acculturation and stress as moderated by other factors	24
Figure 6	Figure showing the pattern of migration from mainland India to the Andaman Islands	32
Figure 7	Grounded theory research method for qualitative data analysis	55
Figure 8	The thematic network of the acculturation process of the third generation adolescent migrants of A&N Islands	75
Figure 9	Nodes clustered by coding similarity on the process of acculturation and the four dimensions of acculturation.	77
Figure 10	Matrix coding query for Integration	79
Figure 11	Matrix coding query for psychological adaptation and sociocultural adaptation	84
Figure 12	A thematic network of psychological adaptation of the thirds generation adolescent migrants	86
Figure 13	Matrix coding of different components of psychological adaptation	87
Figure 14	Word frequency query for self-esteem	88
Figure 15	A thematic network of sociocultural adaptation of the third generation adolescent migrants	90
Figure 16	Tree map showing the different areas involved in the network of sociocultural adaptation	91
Figure 17	Matrix coding query for different factors of sociocultural adaptation	92

Figure 18	Conceptual model on the acculturation and adaptation pattern followed by the third generation adolescent migrants of Andaman and Nicobar Islands	94
Figure 19	A thematic network of factors influencing acculturation and adaptation	99
Figure 20	Tree map showing the factors influencing acculturation and adaptation	101
Figure 21	Coding reference for attachment between mainland and island	102
Figure 22	Coding reference for attachment to the islands between males and females	103
Figure 23	Coding reference for attachment to the islands based on seven different areas of the Islands	105
Figure 24	Coding reference for the dialect Hindustani	107
Figure 25	Coding reference for Education system in the Islands	109
Figure 26	Coding reference for Friendship: Male Vs Female	111
Figure 27	Conceptual model on the factors influencing acculturation and adaptation process followed by the third generation adolescent migrants of Andaman and Nicobar Islands	113
Figure 28	A thematic network of factors associated with academic aspiration	118
Figure 29	Tree map showing the different aspects associated with academic aspiration	119
Figure 30	Coding reference for different aspects of career self efficacy	121
Figure 31	Coding reference for different aspects of educational goals	123
Figure 32	Word cloud for the coded reference for different aspect of educational goals	124
Figure 33	Coding reference for academic growth	125
Figure 34	Word cloud focussing towards the education system of the islands	126
Figure 35	Coding reference for different aspect of preferred type of job	127
Figure 36	Word cloud for the coded reference for different aspects of the preferred type of job	128

Figure 37	Coding reference for preferred location of job	130
Figure 38	Word cloud for the coded reference for preferred location of job	131
Figure 39	Conceptual model on the relationship between acculturation and adaptation, academic aspiration and career self-efficacy of third generation adolescent migrants of Andaman and Nicobar Islands	132
